



PERSONAL SPECIFICATION

Post: Head of Computer Science & Business
Department: Computer Science & Business

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Experience	<p>Secondary teaching ideally across the age, gender and ability range with a specialism in Computer Science and Business</p> <p>Establishing high expectations, which may include the effective use of individual and group performance data.</p> <p>Knowledge and understanding of assessment practice and use of data and student progress tracking to ensure that all groups of learners achieve.</p> <p>Evidence of strategies use to establish consistently high standards of learning engagement and positive student behaviour.</p> <p>Ability to establish and develop a stretching curriculum</p>	<p>Involvement in strategies to raise attainment within the Computing and Business department.</p> <p>Planning managing and leading events within the department.</p> <p>Professional development/ mentoring colleagues.</p> <p>Working with partner schools and the wider community.</p> <p>Pastoral experience. Extracurricular activities</p>	<p>Application Form Interview References</p>
Education and Qualifications	<p>DFES Qualified Teacher Status</p>	<p>Evidence of further personal and professional training development and how this has been applied</p>	<p>Certificates DFES number</p>
Knowledge and Understanding	<p>How to enhance students learning to make learning vivid, challenging, enjoyable and real.</p> <p>How to cultivate positive and effective teacher/ student relations to encourage the best from every student.</p> <p>How to use personalised learning strategies to ensure high quality outcomes.</p>	<p>Using IT as a tool to enhance the teaching and learning</p> <p>The requirements of the new curriculum</p> <p>A working knowledge of safeguarding policies</p>	<p>Application Form Observation Lesson Interview Reference</p>



	<p>How to promote inclusion and equal opportunities.</p> <p>Monitor student progress and implement strategic intervention as required</p> <p>Develop, use and apply subject expertise to secure appropriate and consistent progress for all students across the range of background and ability</p> <p>Ability to demonstrate knowledge and experience to carry out the responsibilities of a teacher in relation to planning, delivering and assessing the curriculum across the secondary phase</p> <p>Develop the curriculum, Schemes of Work and Assessment across all Key stages within the department</p> <p>Ability to provide pastoral and academic tutorial support to students in a tutor group setting</p>		
<p>Skills, Attributes and Abilities</p>	<p>Excellent leadership and managements skills</p> <p>Excellent communication, presentation and interpersonal skills</p> <p>Excellent personal organisation and self-motivation.</p> <p>High level of knowledge, expertise and enthusiasm.</p> <p>Execute policy and practice to ensure high standards are consistently met</p> <p>Maintain and update the department development plan and self-evaluation summary</p>	<p>The ability to contribute to the whole school PSHEE programme</p> <p>Commitment to supporting and promoting the extra- curricular life of the school</p>	<p>Application Interview References</p>



<p>Other Factors</p>	<p>Be able to act as a positive role model who 'walks the talk'</p> <p>Has a vision and enthusiasm for the future role of Computing & Business and its role in improving students life chances</p> <p>Ability to enthuse, inspire and develop students teaching and learning</p> <p>Ensure that parents/carers and students are well informed about the curriculum, attainment and progress and about the contribution they can make in supporting their child's learning</p> <p>Ensure effective communication links with parents, students and staff</p> <p>A passionate belief in the school's mission statement, including education in a school with a strong faith ethos.</p>	<p>An enthusiasm for challenge, development and innovation</p> <p>Demonstrates integrity, warmth, creativity and good humour.</p>	<p>Interview Observation Lesson</p>
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